





Active Learning in Large Groups




What is Active Learning ?





- **Audience Poll**



**Identify barriers to active
learning that you
anticipate in your setting**

- 
- **Provide (think) one suggestion to deal with these barriers ?**
 - **(Individual Task)**


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- **Share your idea with your neighbor**

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- **Share this idea with your group**



1. Opening Question

- **What is active learning ?**

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- **Audience Response**
 - **Flash cards**
 - **Clickers**



2. Audience Response System

- **Audience Response**
- **Flash cards**
- **Clickers**

3. Brain Storming

- Identify barriers to active learning that you anticipate in your setting

4. Think, Pair, Share

- How do you plan to deal with these barriers ?

5. Buzz Groups


- Share this idea with your group



■ Pause



- **Making Connections**

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- **What is the single most important point that you recall so far?**

Quiz Time





A simple method of incorporating audience response system during your lectures is by using

- **A. Humor**
- **B. Flash cards**
- **C. Role plays**
- **D. Concept mapping**

Which of the following statements about active learning is true ?


- Many faculty hesitate using active learning strategies because they fear
 - A. Losing control in classrooms
 - B. Difficulty in teaching fundamental concepts
 - C. Students hate them
 - D. They will not be able to complete the specified portions

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- **Opening Question**
 - **Audience Response System**
 - **Brain Storming**
 - **Think, pair, share**
 - **Buzz groups**

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- **Pause**
 - **P342**
 - **Exchange notes**


6. Clarification Pause

- Pause
- P342
- Exchange notes

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- **Making connections**
 - **Concept maps**
 - **Retention and application**
 - **Deep learning**

7. Concept Mapping

- Making connections
- Concept maps
- Retention and application
- Deep learning

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- **What is the single most important point that you recall so far?**
 - **The muddiest point**
 - **One minute paper**


8. The Single Most important Point

- What is the single most important point that you recall so far?
- The muddiest point
- One minute paper



9. Quiz Time


- **Learner Engagement**
- **Formative assessment**

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- **List the active learning strategies that we discussed today.**
 - **Mention three that you will use in your future classes.**



10. Exit Slips

- **List the active learning strategies that we discussed today.**
- **Mention three that you will use in your future classes**

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- **Clarification Pause**
 - **Concept mapping**
 - **Single most important point**
 - **Quiz**
 - **Exit slips**


Other Possibilities

- **Analogy and humor**
- **Live demonstrations**
- **Programmed notes**
- **Role plays**
- **Case discussions**



Remember...

- **Planning and Preparation**
- **Objectives**
- **Lesson plans**
- **Interactivity**
- **Blended learning**
- **Formative assessment**



***Learning is not a spectator sport.
Students do not learn much just by sitting in class
listening to teachers, memorizing prepackaged
assignments, and spitting out answers.
They must talk about what they are
learning, write about it, relate it to past
experiences, apply it to their daily lives.
They must make what they learn part
of themselves.***

(Chickering and Gamson, as cited in Bonwell and Eison, 1991 p.3.)



Thank You.....